



### FROM THE PRINCIPAL

When the foundations are being destroyed, what can the righteous do? Psalm 11:3

Emmanuel Christian School has been a shining light on Hobart's eastern shore for 40 years providing Christian Education to many young people. I have had the privilege to be a teacher in Christian Schools for 27 years. We have second generation young people in our school which is exciting to see. Christianity, and consequently the Bible, is the reason we exist and central to who we are and what we do.

In my younger days, Australia was often considered a Christian country. Reflecting on this, Kevin Donnelly wrote an article in the ABC's The Drum titled 'We are a Christian Nation Under Threat'. He says:

At the time of Federation in 1901, 96 per cent of Australians described themselves as Christians, and while the figure is now about 62 per cent, the reality is that Australians still turn to the Church in moments of sorrow and loss.

At the 100 year ANZAC commemoration in Gallipoli, the Lord's Prayer was recited and Australians across the country attended churches to mourn the death of those in the Malaysia Airlines tragedy when MH17 was shot down over Ukraine.

The British common law system and Westminster form of government that we have inherited are based on Christian values and beliefs. That's why parliaments in Australia begin with the Lord's Prayer and the Preamble in our Constitution refers to "Almighty God".

King David, in Psalm 11, asked the question, "When the foundations are being destroyed, what can the righteous do?" We need to make a stand on the values we treasure and fight to not let them be watered down.

This week I will be attending a conference with Mr Roberts for Principals and Deputy Principals from around the country. It is certainly a bonus that it is in Hobart for 2018. The common uniting bond between all who will be attending is that we are Christian leaders who want to make a difference serving Jesus Christ in education.

Let's hold fast to our faith and remember Jesus Christ is central to who we are and what we do

**Scott Winkler**

**Principal**



Monday	Tuesday	Wednesday	Thursday	Friday	<u>Notes</u>
	<b>6/3</b> Banking	<b>7/3</b> Grade 5/6 Milo Cricket	<b>8/3</b>	<b>9/3</b> Subway	<b>7th March -Grade 5/6 Milo Cricket</b> Bellerive Oval 10:30 - 2:30
<b>12/3</b> Eight hour day Public Holiday	<b>13/3</b> Banking	<b>14/3</b>	<b>15/3</b> Primary Assembly 9-9:30am	<b>16/3</b>	<b>19th March –Grade 3/4 Excursion</b> Sailing on Lady Nelson 10:30 –2
<b>19/3</b> Grade 3/4 excursion	<b>20/3</b> Banking	<b>21/3</b> Grade 7 immunisation	<b>22/3</b>	<b>23/3</b> Subway Interim Reports sent home.	<b>26th March –School Photo Day</b> Full Formal Winter Uniform to be worn.
<b>26/3</b> School Photo Day	<b>27/3</b>	<b>28/3</b>	<b>29/3</b> Whole School Athletics Day	<b>30/3</b> Good Friday	<b>2018 Term Dates</b>  Term One: 5th Feb - 13th Apr Term Two: 30th Apr - 6th July Term Three: 30th Jul - 28th Sep Term Four: 15th Oct -19th Dec



**Families in our school:**  
Bosco, Bottle, Bradshaw

**Other Prayer/Praise Points:**  
Praise for a successful cake stall for the Canberra trip.  
Pray for health due to “back to school bugs”.

**School Attendance :**

- For absentees please use Skoolbag app or contact the office before 9:30am.
- An SMS will be sent to parents for unexplained absences.
- Please ensure late students are signed in at the office.
- If students are leaving early they are required to sign out at the office.
- Please note, a doctors certificate is required for more than 2 days absences.



**YES IT'S THAT TIME AGAIN!**

**CURRENT TALLY: 2,044**

**KEEP BRINGING IN THOSE COUPONS !**

This will help both Primary and High students get new equipment for their sports lessons.



**Subway lunch orders this Friday.**

Could you please help them by making sure the orders are clearly marked, with the **CORRECT MONEY as change can not be given.**

Only one order per envelope. Please give your order to your class teacher Friday mornings. Thank you.



## Primary News:

Welcome to Grade 1. Our class have been practising our “getting along” skills to help us all better understand the meaning of RESPECT. In Drama, we have role played several skills which will be the focus for the year. We worked together in groups to act out the various skills. We have also been using our “getting along” skills in class activities. We are learning to work appropriately in small groups and move quietly around the classroom. In Mathematics, we needed to cooperate to create interesting patterns. We needed to share materials fairly and encourage each other as we worked on patterns.



We encourage each other.



We listen to each other.



We congratulate each other.



We help each other.



We say “Please and thank you”.



## Secondary News:

Some of the questions we have been thinking about during our study of genetics.

*Why does DNA sometimes skip a generation?*

*What was Jesus' DNA like?*

*Is the number of genes proportional to the size of the organism?*

*How far does a sperm cell have to travel to an egg?*

*How does your body read the information in your genes?*

*How does DNA store and send information?*

*What happens in our genetic code to create mental illnesses and disabilities?*

*Why do some children look more like their mothers and others look more like their fathers?*

*What types of cells does mitosis create?*

*Do brothers and sisters have identical DNA?*

*When was DNA discovered?*

*What happens there is more than 1 type of dominant gene?*

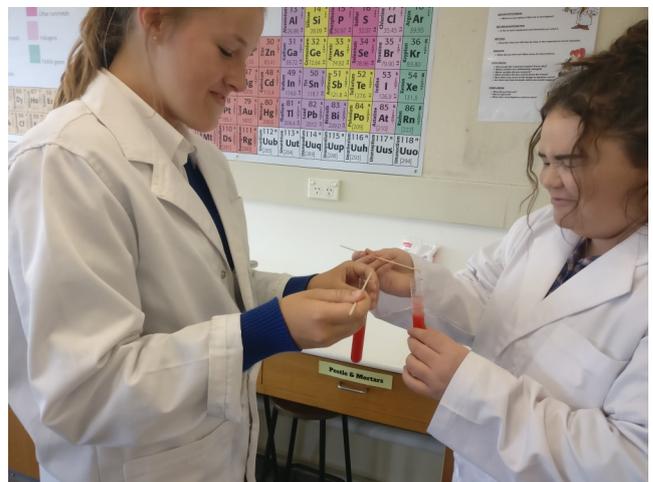
*How do fertilized eggs result in babies?*

*How does a cell divide into two?*

*Can a person have one attached ear and one unattached ear?*

*Are chromosomes all the same length?*

*What causes Down's Syndrome?*



As our studies continue we will discover some answers to these questions of our creation.

'For we are God's handiwork', Eph 2:10, **fearfully** and wonderfully made; Psalm 139:14.